

Table of Contents

Introduction	3	Writing	
Common Core State Standards Alignment Chart.....	4	Opinion Writing	62
Reading Comprehension: Literature		Informative Writing.....	65
Drawing Conclusions	5	Narrative Writing.....	68
Predicting.....	14	Language	
Reading Comprehension: Nonfiction		Word Endings.....	71
Cause and Effect.....	20	Compound Words	80
Main Idea.....	23	Homophones	86
Finding Evidence.....	35	Context Clues	95
Vocabulary.....	41	Answer Key	104
Point of View	53		
Visual Aids.....	59		

Drawing Conclusions

Read the story. Then, answer the questions.

Lamar's Tomato Garden

One day, Lamar's class took a field trip to a greenhouse. The students were amazed at how many different plants were growing in the building. They saw plump tomatoes and lovely pink orchids. The gardener explained that she kept the greenhouse warm and misty so that the plants could grow better. She said that it was easier to grow plants inside the greenhouse, where they were not in danger from bad weather or pests. When Lamar got home from school, he told his mother all about the greenhouse. He asked if they could build one in their backyard. Wouldn't it be great to have fresh tomatoes year-round? Mom said, "A greenhouse sounds like fun, but it can be a lot of work. Why don't you grow some tomatoes in a pot first to see if you have a green thumb." Lamar decided to try. He would grow so many tomatoes that they would need a greenhouse to hold them all!

1. What kinds of plants did Lamar's class see?

2. Why are greenhouses good places to grow plants?

3. What does Lamar want to do?

4. What does Mom suggest?

5. What does it mean to have a green thumb?

6. What does Lamar decide to do at the end of the story?

Visual Aids

Read the story. Then, answer the questions.

Tornadoes

A tornado is a funnel cloud that forms over land. It is created when warm air meets cold air. This makes a thunderstorm. Tornadoes can be very dangerous to both people and things. They can leave a trail of damage one mile (1.6 km) wide and 50 miles (80 km) long. The wind speed can reach over 300 miles (480 km) per hour. People often have little warning of a tornado, but certain parts of the United States have tornadoes more often than other parts. One area is called "Tornado Alley." It includes parts of Texas, Oklahoma, Kansas, Nebraska, Iowa, and South Dakota. Tornadoes are more likely to form in the spring and summer. If a weather reporter says that a tornado has been spotted in your area, stay inside. Go to the lowest level of your home. Keep as many walls as possible between you and the outside. Keep the windows closed. Do not leave until you hear that the tornado has passed.

1. What is the main idea of this story?
 - a. Tornadoes are formed during thunderstorms.
 - b. Tornado Alley is an area where many storms occur.
 - c. Tornadoes are dangerous to people and things.
2. When are tornadoes more likely to form?

3. What illustrations (e.g., diagrams, photographs) would help you understand this story better? How?

4. Pretend you are a weather reporter. You must warn your listeners about a tornado. You need to report the tornado's movements and remind people how to protect themselves. Write your report on a separate sheet of paper. Use a dictionary or a thesaurus to help make your report more dramatic. Then, read your report aloud to your class.

Compound Words

A compound word is two words that have been put together to make a new word. For example, *eye* and *lid* can be put together to make the new word *eyelid*. Look at each list of compound words. Fill in each blank in the stories below with the best compound word. Use each word once.

rainstorms
rainwater

forecast
snowflakes

snowstorms
rainfall

snowmen
thunderclouds

Rain and Snow

The weather _____ tells us what weather we can expect. In the spring, we usually have _____ with a lot of dark _____. Our garden needs the _____, and we like to collect _____ to water our plants with later. During winter, we usually get _____! We watch the white _____ fall. Later, we go outside and play in the snow. We even make _____!

someday
shoemaker

schoolteacher
firefighter

anything
hairdresser

lawmaker
salesperson

Jobs

What job would you like to have _____ when you are an adult? A _____ makes and fixes shoes. A _____ works with children. A _____ cuts people's hair. Both a police officer and a _____ help people. A _____ sells things. A _____ works in an office. You can be _____ you choose!